

Rossmoyne SHS
Mathematics
Department

MATHEMATICS SPECIALIST 3CD

Semester 1
2011
EXAMINATION

NAME:

SOLUTIONS

TEACHER:

Mrs Benko

Mr Birrell

Ms Robinson

Section One: Calculator-free

Time allowed for this section

Reading time before commencing work: 5 minutes

Working time for this section: 50 minutes

Material required/recommended for this section

To be provided by the supervisor

This Question/Answer Booklet

Formula Sheet

To be provided by the candidate

Standard items: pens, pencils, pencil sharpener, eraser, correction fluid, ruler, highlighters

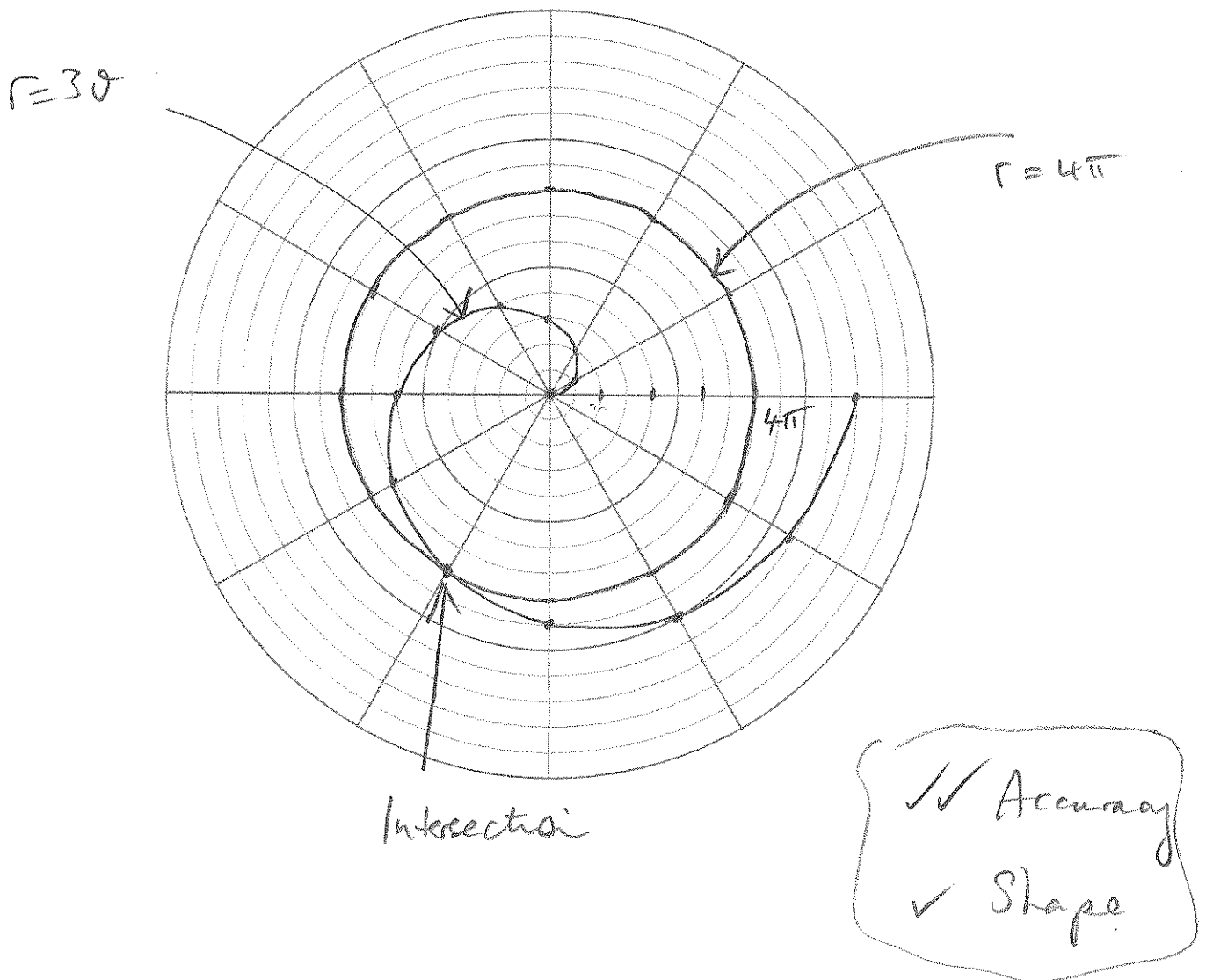
Special items: nil

Important note to candidates

No other items may be used in this section of the examination. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

1. (3, 1 = 4 marks)

(a) On the axes below, draw the graphs of $r = 3\theta$ and $r = 4\pi$, for $0 \leq \theta \leq 2\pi$.



(b) Determine the exact point of intersection of these two graphs in polar form.

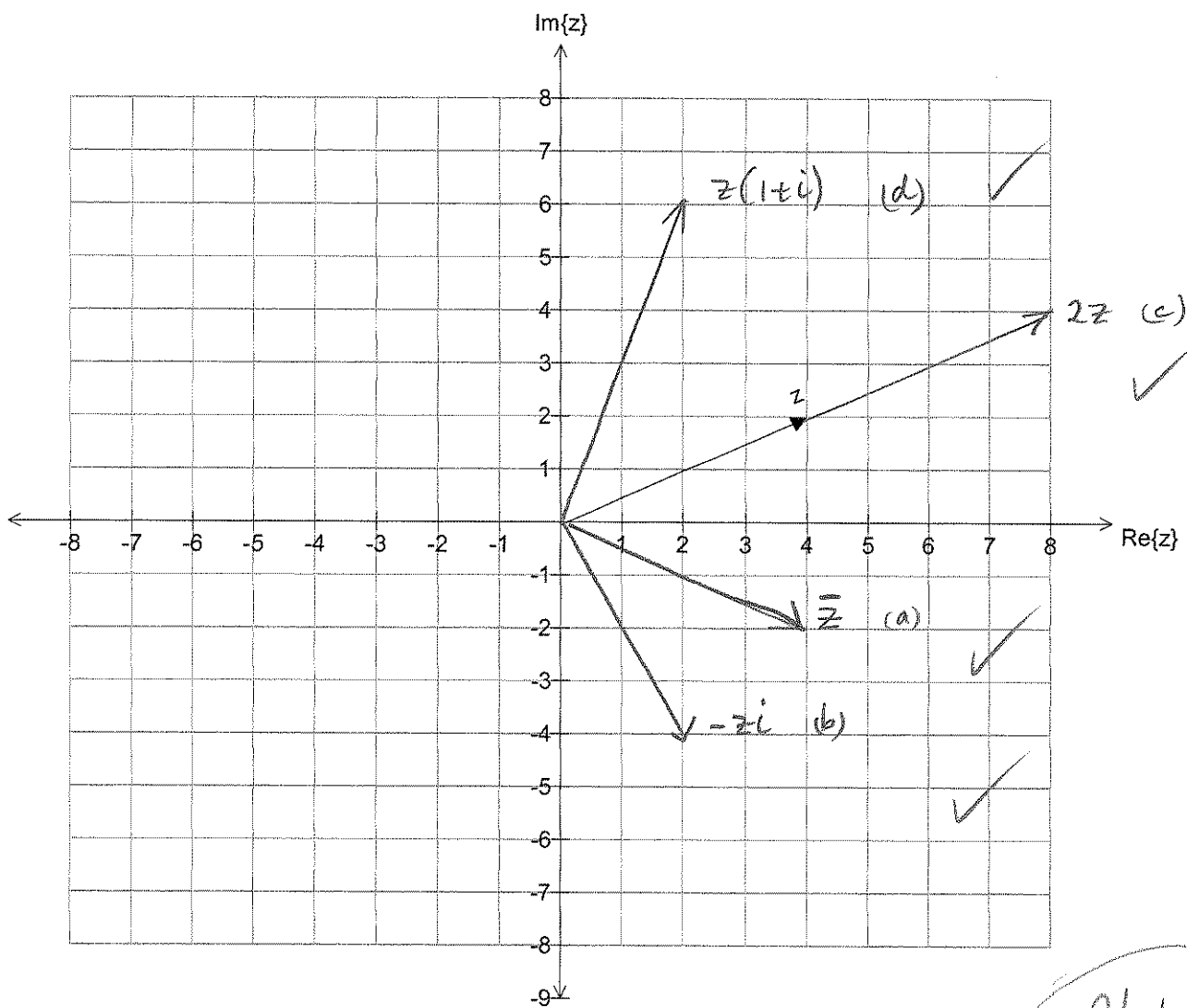
$$\left(4\pi, \frac{4\pi}{3} \right)$$

or

$$\left(4\pi, -\frac{2\pi}{3} \right)$$

✓

2. (1, 1, 1, 1 = 4 marks)
 The complex number z is shown on the Argand diagram below.



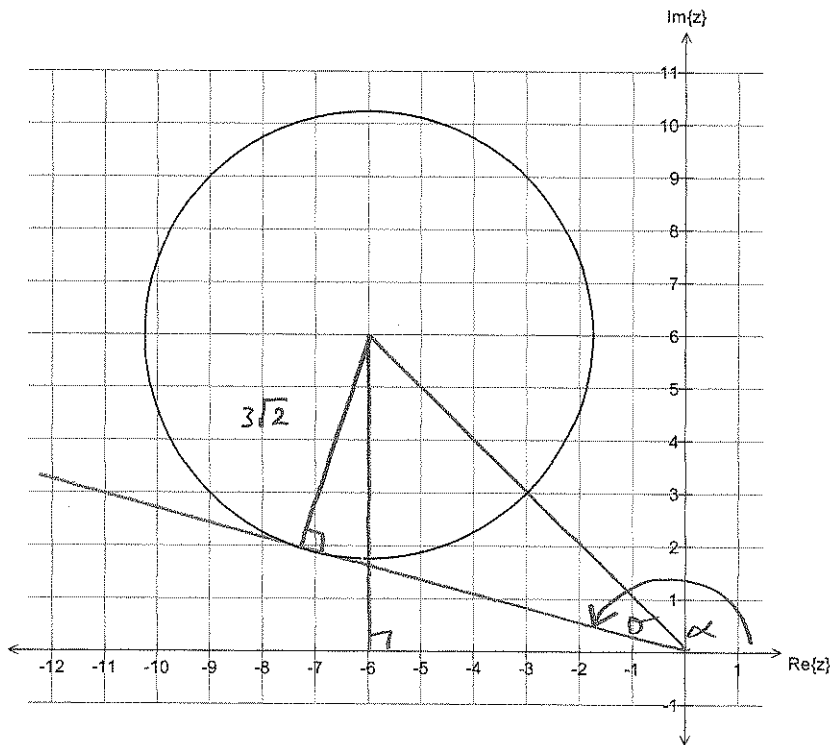
Show the following as vectors on the Argand diagram above.

- | | | | |
|-----|-----------|-----|----------|
| (a) | \bar{z} | (b) | $-zi$ |
| (c) | $2z$ | (d) | $z(1+i)$ |

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3. (1, 3 = 4 marks)

The locus of a complex number z is a circle of radius $3\sqrt{2}$ units as shown below.



(a) Express the locus mathematically in terms of z .

$$|z - (-6 + 6i)| = 3\sqrt{2}$$

or

$$|z + 6 - 6i| = 3\sqrt{2}$$

✓

R/w

(b) Determine the maximum value of $\text{Arg}(z)$.

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$$\alpha = \pi - \tan^{-1}(1)$$

$$\sin \theta = \frac{3\sqrt{2}}{|-6 + 6i|}$$

$$= \frac{3\sqrt{2}}{\sqrt{72}}$$

$$= \frac{3\sqrt{2}}{6\sqrt{2}}$$

$$= \frac{1}{2}$$

$$\theta = \sin^{-1}\left(\frac{1}{2}\right)$$

$$= \frac{\pi}{6}$$

$$\text{max Arg}(z)$$

$$= \alpha + \theta$$

$$= \pi - \tan^{-1}(1) + \sin^{-1}\left(\frac{1}{2}\right)$$

$$= \pi - \frac{\pi}{4} + \frac{\pi}{6}$$

$$= \frac{11\pi}{12}$$

(or 165°)

4. (3 marks)

Give the vector equation of the line that is perpendicular to the plane with equation $\mathbf{r} \cdot (6\mathbf{i} - \mathbf{j} - \mathbf{k}) = 12$ and containing the z intercept of the plane.

z-intercept is $(0, 0, -12)$

$$\mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ -12 \end{pmatrix} + \lambda \begin{pmatrix} 6 \\ -1 \\ -1 \end{pmatrix}$$

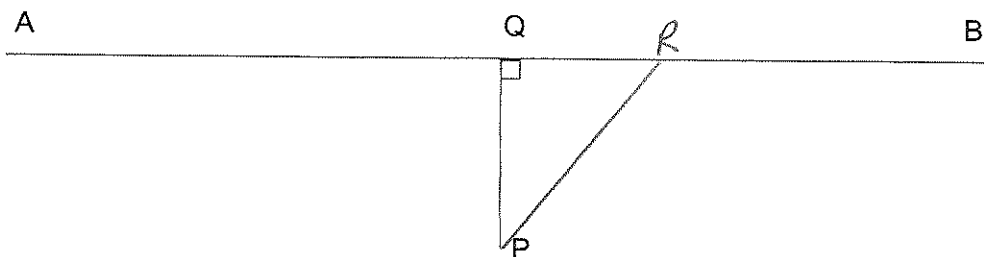
eqⁿ with λ ✓

$$\mathbf{r} = \begin{pmatrix} 6\lambda \\ -\lambda \\ -12 - \lambda \end{pmatrix}$$

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5. (4 marks)

Point P is a point in the plane not on \overline{AB} . Let Q be the point such that \overline{PQ} is perpendicular to \overline{AB} .



Prove, using the method of contradiction, that the shortest distance from point P to \overline{AB} is the distance PQ.

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Assume that perp. dist PQ is NOT the shortest distance. i.e. let R be some point on \overline{AB} such that $PR < PQ$ ✓

In right $\triangle QPR$, PR is hyp, and so is longest side in triangle. $\therefore PR > PQ$ ✓

But this contradicts the assumption $PR < PQ$

\therefore Assumption that PQ is not shortest side must be incorrect. ✓

\therefore PQ (the perp.) is the shortest side. ✓

6. (3, 3 = 6 marks)

Differentiate the following with respect to x . Do not simplify.

(a) $y = \sqrt{2x^3} \sin \frac{x}{3}$

$$\frac{dy}{dx} = \frac{3x^2}{\sqrt{2x^3}} \sin\left(\frac{x}{3}\right) + \sqrt{2x^3} \cos\left(\frac{x}{3}\right) \cdot \left(\frac{1}{3}\right)$$

$$\left[\begin{array}{l} \text{e} \\ \text{i} \end{array} \right] \frac{dy}{dx} = \frac{1}{2} (2x^3)^{-\frac{1}{2}} (6x^2) \sin\left(\frac{x}{3}\right) + \sqrt{2x^3} \cos\left(\frac{x}{3}\right) \cdot \left(\frac{1}{3}\right)$$

(b) $y = 5 \cos^4(x^2 - 3x)$

$$\frac{dy}{dx} = 20 \cos^3(x^2 - 3x) \cdot (-\sin(x^2 - 3x)) \cdot (2x - 3)$$

16

6

7.

(5 marks)

Determine the derivative of $f(x) = \cos(5x)$ by first principles.i.e. using $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

$$= \lim_{h \rightarrow 0} \frac{\cos(5x+5h) - \cos(5x)}{h} \quad \checkmark$$

$$= \lim_{h \rightarrow 0} \frac{\cos(5x)\cos(5h) - \sin(5x)\sin(5h) - \cos(5x)}{h} \quad \checkmark$$

$$= \lim_{h \rightarrow 0} \frac{5\cos(5x)(\cos(5h) - 1) - 5\sin(5x)\sin(5h)}{5h} \quad \checkmark$$

$\frac{\sin(5h)}{5h} = 1 \quad \checkmark$

$$= \underline{\underline{-5\sin 5x}} \quad \checkmark \checkmark$$

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8. (3 marks)

Prove the following trigonometric identity.

$$\tan^2 x \equiv \frac{1 - \cos 2x}{1 + \cos 2x}$$

$$\text{RHS} = \frac{1 - \cos 2x}{1 + \cos 2x}$$

$$= \frac{1 - (1 - 2\sin^2 \theta) \checkmark}{1 + (2\cos^2 \theta - 1) \checkmark}$$

$$= \frac{2\sin^2 \theta}{2\cos^2 \theta} \checkmark$$

$$= \tan^2 \theta$$

$$= \underline{\underline{\text{LHS}}}$$

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9. (2, 4 = 6 marks)

Function f is defined by $f(x) = a^{\log_b x}$ for $x > 0$ where a, b are positive real constants.

(a) Show clearly that $f(x)$ can be written in the form $e^{\frac{(\ln a)(\ln x)}{\ln b}}$.

$$\ln f(x) = (\log_b x) \ln a$$

$$f(x) = e^{(\log_b x)(\ln a)} \quad \checkmark$$

$$f(x) = e^{\frac{(\ln x)(\ln a)}{\ln b}} \quad \checkmark$$

(b) Hence, using the expression from part (a), determine $\int_e^{e^2} \frac{a^{\log_b x}}{x} dx$.

$$\int_e^{e^2} \frac{e^{\frac{(\ln x)(\ln a)}{\ln b}}}{x} dx \quad \checkmark$$

$$= \frac{(\ln b)}{(\ln a)} \left[e^{\frac{(\ln a)(\ln x)}{\ln b}} \right]_e^{e^2} \quad \checkmark$$

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$$= \frac{\ln b}{\ln a} \left[e^{\frac{2 \ln a}{\ln b}} - e^{\frac{\ln a}{\ln b}} \right] \quad \checkmark$$